Botanic Gardens Conservation International The world's largest plant conservation network



Module 3: Seed Collection





- Sampling strategy
- Handling
- Field data
- Herbarium voucher
- Post harvest handling

Sampling strategy



 Aim: Maximise the quality of the seed collection, making the most of the time and the resources available.







Sampling strategy



Sample large populations



Genetic diversity increases with population size

Genetic diversity



Outcrossing species 100 the most common genes (%) Probability of capturing 8 60 숭 20 95% 99.0% 99.99% 10 70 20 30 40 50 60

Number of unique plants collected

45 individuals are required for 99% of the most common genes

The likelihood of capturing all but the rarest forms of genetic diversity increases with the number of plants collected. Adapted from Basey *et al. 2015*

Genetic diversity





Inbreeding species

60 individuals are required for 95% of the most common genes

The likelihood of capturing all but the rarest forms of genetic diversity increases with the number of plants collected. Adapted from Basey *et al. 2015*



Inbreeding or outbreeding?

Reproductive morphology of angiosperms



- Hermaphroditic
- Dioecious
- Monoecious

Hermaphroditic can in/outbreed



Monoecious can in/outbreed



Dioecious can only outbreed



Difficult to know whether plants are inbreeding or outbreeding

Collectors are advised to sample from a <u>minimum</u> of 50 individuals from within a single population

Sampling Strategy



Collect randomly and evenly in a uniform way across all sectors of the population



Collection summary



Collect

- From large populations the more individuals the more genetic diversity present
- Randomly and evenly
- Many individuals A minimum of 50 individuals
- Collect from multiple populations

Additional tips to maximise diversity



- Sampling should be random collect from plants throughout the site, including (wherever possible) difficult to access areas, edges and microclimates.
- Don't avoid less robust looking individuals or plants that look different and have unique growth forms
- Do avoid collecting clones and siblings don't sample from plants that are close together

Quantity



How much seed do you need?						
	ACTIVITY	SEED REQUIRED				
Conservation	Base collection in case of • loss of wild population or • need for regeneration of collection	500				
Maintonanaa	Developing a germination protocol	100				
maintenance	Viability monitoring over 200 years	650				
Duplication	Seed stored and monitored at a second seed bank for safety reasons	1,150				
Distribution	50-seed sample sent to users every second year for 200 years	5,000				
Propagation & Restoration	Growing for display in botanic gardens & restoration	10,000				
	Total	>20,000				



• Hand picking of whole fruits



Used for shrubs, herbs and low hanging trees

Damaged/immature fruit can be excluded from the collection

Collecting vessels can be tied to the waist of the collector to allow for more efficient collecting

Time consuming for large collections



• Pruning clusters of fruit



Used for shrubs and trees

Secateurs or tree pruners can be used to collect clusters of fruit within reach and also out of reach.

Seeds can be assessed for quality before being added to the collection.



• Shaking branches



Used for trees

Seed can be collected by tarpaulin or buckets

Light shaking can dislodge ripe seed ready to disperse

Care should be taken not to damage the plant or collector

Light seed may be carried away by the wind.



• Stripping entire seed heads



Used for grasses and species with seed heads

Effective if fruit is loosely held on stem

Gloves may be required



Bagging seed heads



Used for seed that would be lost otherwise

Can be used when frequent access to the site is available

Mesh bag is placed over the fruit and seed is captured as soon as they are shed.

Contents can be removed at intervals. Seed will always be collected at natural dispersal

Post-harvest handling



Starts in the field immediately following collection

- Collect into buckets, cloth or paper bags
- Keep seeds cool and dry
- Seed/fruit left in a vehicle will overheat
- High temperatures can reduce viability
- Maintain ventilation
- Spread damp seed to aid drying
- Transport seed as fast as possible to the processing and storage facility

Herbarium specimen





Mounted herbarium specimen. © The Board of Trustees of the RBG, Kew <u>http://specimens.kew.org/herbarium/K001</u> 020104 Essential for identification of the species.

Should be linked to the seed collection.

Ideally include all distinguishing features

- Flower/fruit
- fruiting structure
- vegetative material

Specimens should be dried and pressed



Data collection in the field

Date collected /			/ 20	Collection No.				
Collect	tor(s)							
Location							Bioregio	n
							Alt (M)	
Gride	o Lat.	%	7		0 D	Easting		
Ref.	4 Lon.	%	./	-	94	Northing		
			Speci	es Info	rma	ation		
Family	r						Specir	men
Genus							By:	
Specie	es							
~Pop.	size			~Area	a oo	cupied (H	a)	
Grow	th form	Tree	Shrub H	leath I	leri	Succule	nt Vine	
Flower	/fruit colo	ur					Average Hight (M	
Small			Leaf	/bark			rigit (iii	/
Smell			color	.ir/textur	e			
			H	abitat [Data	1		
Slope	·		Aspect			Drainag	e Good	Medium Poor
Geolo	gy		S	oiltextu	ire			
commu	nity							
Assoc	iated							
specie	s							
hle ind	i du al a fa	a ma su dei a l	Col	lection	Da	ta		_
seed w	as harves	ted	1		ł	specimens	No.	







Labelling- seed is useless without it!



Date collected /		/ 20	Collection No.			
Collector(s)						
					Bioregi	on
Location					Alt (M)	
Gride of Lat.	%	7		Easting		
Ref. & Lon.	°/	7	- 9	Northing		
		Specie	s Inform	ation		
Family					Spec	imen
Genus					By:	
Species						
~Pop. size			~Area o	ccupied (H	a)	
Growth form	Tree Sh	rub H	eath He	rb Succule	nt Vine	
Flower/fruit colour					Averag	le
Smell		Leaf/	bark		rigik (i	vi)
		colou	r/texture			
Clane		Ha Acrost	ibitat Da	Draina	10 Good	i Madium Da
Geology		aspect Q	oil texture	Dramaş	je out	i wiedidiii Po
Vegetation		0	ontexture			
community						
Associated species						
		Coll	ection D	ata		
No. individuals from seed was harveste	m which ed			Herbarium specimens	No	



- \longleftrightarrow Linking data \longleftrightarrow
 - Species name if known
 - Collection No./Field No.
 - Date



End of Module Three (Seed Collection) Why not try the <u>quick quiz?</u>

Then, go to Module Four (Post Collection)



Connecting People • Sharing Knowledge • Saving Plants

Our Mission is to mobilise botanic gardens and engage partners in securing plant diversity for the well-being of people and the planet

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