Lesson Two: How we pepend on plants— Plant medicines

Objectives: To focus in-depth on one of the core "practical reasons" for conserving plants. To understand why conserving plant diversity is important to finding new medicines.

Introduction to Activity: People rely on wild plants for many things including food, fiber, lumber and construction materials, and medicines. Part One of this activity will briefly introduce your students to these practical reasons for conserving plant diversity. Part Two will focus in-depth on one of them: medicines.

It is estimated that more than 40% of the medicines now prescribed in the United States contain chemical compounds originally discovered in plants. Your students will be introduced to a wide variety of medicines that come from compounds found in plants. They will learn about the interesting effects these compounds have on living things that eat them, and how they are used in medicine. Why do plants produce so many different compounds, and how are they useful as medicines? Your students will uncover the answers to these questions.

Hopefully your students will also begin to appreciate how important it is to protect plant species; of the species already identified, only a tiny percentage (less than 2%) have actually been tested for medical value. Approximately 250,000 plant species are known; perhaps as many as 50,000 remain to be identified and named. To improve our health care in the future, protecting plant diversity is a very important undertaking.

Materials Needed:

- a copy of "Medicinal Plant Brainteaser Challenge" for each student
- a copy of the sheet "Medicinal Plant Brainteaser Challenge Cards" for each student
- scissors
- glue, glue sticks, or tape
- "Medicinal Plant Compound Teacher Answers" sheet
- a copy of the assignment "The Flower" and accompanying worksheet for each student (to be completed at home in preparation for Lesson #3)

Activity:

<u>Part One</u>: Begin this activity by asking your students to think of the various ways wild plants (as opposed to cultivated varieties) are important to us. The purpose of this brief brainstorming session is to help your students see a variety of

practical reasons for preserving plants. List their ideas on the board. The ideas might fall into the following categories:

- wild foods (e.g. various fruits, berries, and nuts; wild rice, quinoa and other wild grains; flower nectar converted to honey by bees)
- plant materials for construction (e.g. a huge variety of trees are used for lumber; thatch for roofs)
- ornamental plants (e.g. orchids, ferns, cycads)
- wild scenery
- cosmetics (e.g. jojoba, aloe, and many others)
- medicines (see Part Two of activity)

Explain to them that humans have relied on plants as medicines for millennia, and even many modern medicines often come from wild plants (an estimated 40%). Part Two of the activity will focus upon plant medicines.

<u>Part Two</u>: Pass out a copy of the "Medicinal Plant Brainteaser Challenge" and the "Medicinal Plant Brainteaser Challenge Cards" sheet to each student. Review the introduction and directions for the activity; you can go over the key points aloud or students can read independently. Then, ask your students to cut the "Challenge Cards" sheet into individual cards, following the lines on the page. Organize the students into teams of 2-4, and allow them to discuss and predict how each of the listed compounds is used for medical purposes. Tell them to place each card on the empty space belonging to the plant/compound they think it matches. They should NOT glue the cards down until you have gone over the correct answers as a class.

Once students have finished making their guesses, go over the answers with the class. Use the teacher answer sheet to provide additional interesting information about each compound.

Finally, relate the activity to the importance of plant conservation by making the following points:

- Why do you think plants produce such a wide variety of poisonous compounds? (Plants use these as defenses against things that might eat them. The compounds might be distasteful to herbivores, and may even make them sick!)
- How can it possible be that modern medicine uses poisons in medicines? (Poisons and medicines are the same thing. The difference is dosage and how the compound is used. A very small amount of poison can help cure many conditions.)
- MANY medicines that people have used in the past, as well as modern medicines, come from plants.
- The vast majority of plants have never been tested for medically helpful compounds (less than 2%). If plants are lost, we may well lose future important sources of medicines.

At the end of the activity, pass out the assignment for the next class, "The Flower" and its accompanying worksheet.

Medicinal Plant Brainteaser Challenge Student Sheet

Student name: _____

Class/section:

Background Information and Directions

All around us, plants are growing, and all around us, a host of insects, rodents, molds, and other living things are trying to eat them. What's to prevent all these predators from eating every plant in sight? How can the plants still survive, stuck where they are and apparently defenseless?

One very effective way plants protect themselves is by producing poisons to repel and even kill the living things that want to devour them. Since a great variety of plant predators exists, plants have come up with an equally huge selection of poisons to drive them away. All these poisons affect living things in an enormous variety of ways. There are a lot of ways to be a poison!

Scientists are very interested in finding and learning about these plant poisons. There are so many that scientists are constantly discovering new compounds that they had never dreamed of. But why should they go to all this trouble? It turns out that poisons can actually serve as medicines. The enormous diversity of plant poisons that exists affects the human body in an equally diverse number of ways. But what might be harmful in one situation can be beneficial in another. Carefully applied in the right circumstances, in fact, plant poisons can help, not harm, us and even save lives. Whether a compound is a poison or a medicine, therefore, depends upon its dosage and how it is used.

The brainteaser challenge below illustrates this. The chart introduces 20 plants, the compounds they make, and what the compounds do to living things. Look the compound descriptions over and try to predict how we use them as medicines. Your teacher may give you medicine cards that provide the answers and ask you to match them with the plant descriptions. Or, your teacher may ask you to come up with the answers on your own. In either case, see how closely you can predict how scientists have figured out how to turn poisons into medicines. Have fun!

Medicinal Plant Brainteaser Challenge Teacher Answer Sheet

- (Vincristine): A powerful cancer remedy Researchers discovered that vincristine reduces large cancerous tumors, which can only grow if cancer cells divide. It provides more than 90% remission in childhood leukemia cases.
- (Taxol): A powerful cancer remedy Paclitaxel, a semi-synthetic version, is now used for patients suffering ovarian, lung, and breast cancer, as well as Kaposi's sarcoma.
- (Atropine): Used to open patients' pupils during eye exams
- (Diosgenin): Used in birth control pills
 Mexican yams grow large in a short amount of time, providing large
 amounts of the compound compared to other species. This gave birth
 to the contraceptive pill industry. (Today, contraceptive pills in the U.S.
 are totally synthetic, but use compounds similar to the compound
 found in yams.)
- (Menthol): Used as a local anesthetic and to treat sore throats Menthol is used to relieve localized pain in such products as Solarcaine® and Ben-Gay® It is found in many lip-protection products. Menthol is also a popular ingredient in cough drops used to treat sore throats.
- (Digoxin and Digitoxin): Used to treat heart problems
 The compounds found in the leaves of this plant have saved the lives
 of millions of heart patients. They help patients suffering from
 congestive heart failure and irregular heart beats, especially atrial
 fibrillation in those with heart valve disease.
- (Artemisinin): Used to treat malaria, which is caused by protozoan parasites infesting human blood

Artemisinin kills the parasite <u>Plasmodium</u> that causes malaria. The <u>Plasmodium</u> parasite lives inside human red blood cells and is transmitted by mosquitoes. Artemisinin is one of two active ingredients in Coartem ®, a highly effective anti-malarial drug. Coartem ® is known to work on the most dangerous form of malaria, <u>falciparum</u> malaria.

 (Colchicine): Used to treat a painful type of arthritis (joint disease) known as gout Colchicine relieves a very painful form of arthritis known as gout. The joint pain is caused by tiny needle-shaped uric acid crystals accumulating on joints, causing them to become red, swollen, and inflamed.

- (Cocaine): Used as a local anesthetic during surgery Though best known as an illegal, addictive drug when taken recreationally, it is also used as a local anesthetic during surgery to the mouth, nose, or throat where pain relief and open airways for breathing are essential.
- (Morphine): Considered the most effective pain reliever of all Morphine continues to be the standard against which other painkillers are judged, and it is used in extreme medical cases. It relieves pain, allows patients to sleep, and calms anxiety when patient would typically be in extreme pain. Unfortunately, it is also very addictive, so must be applied very carefully. Used recreationally in the form of heroin, it causes a serious problem in the United States by making thousands of people drug addicts. Morphine and cocaine are classic cases of compounds that can be both valued medicines and serious toxins, depending on how they're used.
- (Tubocurarine): Used to relax muscles during surgery
 In surgery, tubocurarine is combined with anesthesia. Because of its
 role as a muscle relaxer, it allows surgeons to use less anesthesia
 than they would have to use otherwise. Machines control the patient's
 breathing in these situations.
- (Podophyllotoxin): Used to treat warts and some cancers Podophyllotoxin is used as a treatment for genital warts, which are caused by the human papillomavirus (HPV). This virus is also associated with cancers of the genitals. The mayapple has several other compounds which are used to treat a wide variety of cancers.
- (Galanthamine): Used to treat Alzheimer's disease, a brain disorder that mainly affects older people Used to treat Alzheimer's disease, it is most effective in early stages and can improve behavioral symptoms as well as cognition.
- (Physostigmine): Used to treat an eye disease called glaucoma Glaucoma is a leading cause of blindness and visual impairment that results in visual field loss. Open-angle glaucoma is often associated with high pressure in the eye which physostigmine reduces.
- (Quinine): Used to treat malaria, which is caused by protozoan parasites infesting human blood

Quinine kills the <u>Plasmodium</u> parasite that causes malaria (see artemisinin above) and is still the most effective treatment of malaria. Malaria is spread by infected mosquitoes, and still sickens hundreds of millions of people annually.

- (Camptothecin): A powerful cancer remedy Camptothecin and synthetic derivatives are used to treat many kinds of cancer including breast, colon, some forms of lung cancer, and leukemia, which is cancer of the blood.
- (Theophylline): Used to treat asthma and emphysema, diseases of the respiratory system that affect how people breathe Theophylline is used to treat and/or prevent the symptoms of asthma, chronic bronchitis, and emphysema. It relieves coughing, wheezing, shortness of breath, and troubled breathing. Extracted from the tea plant in 1888, it is now synthesized.
- (Reserpine): Used to treat high blood pressure
- (Dicumarol): Used to remove blood clots
 Dicumarol was discovered in spoiled sweet clover. Scientists
 discovered it when trying to determine why cattle that had eaten this
 clover in their hay bled to death!
- (Sennoids): Used as a laxative to relieve constipation
- (Thiarubrine): A promising treatment for bacterial and fungal infections Thiarubrine shows great promise as a remedy for fungal and bacterial infections, though it is not yet widely used medicinally. It is particularly interesting because it comes from a very common, indeed despised, North American plant, yet has only recently been extracted and tested. We still have a great deal to discover from the plant kingdom!



MaDaGasCar Periwinkle Catharanthus roseus

Plant Facts

Many people have relatives of the Madagascar Periwinkle growing in their yards as ground cover. It is a small plant with showy pink and white flowers. The Periwinkles that provide medicinal value grow in Madagascar. Medical Compound Found in Plant

Vincrisine

Effect of the Compound on the Human Body

Many people have relatives of the Madagascar Periwinkle growing in their yards as ground cover. It is a small plant with showy pink and white flowers. Madagascar. Chemical Formula of this Compund

C46H56N4O10

Place the correct Medicine Card here!



Taxus brevifolia

Plant Facts

This splendid tree is native to the Pacific Northwest of the U.S. Almost every part of the tree is poisonous. Taxol is an important medical compound discovered in the 1960s.

Medical Compound Found in Plant

Taxol

Effect of the Compound on the Human Body

Normal cells have features called microtubules that break down and reassemble during cell division. Taxol interrupts this process so that cells can't grow and divide efficiently. Chemical Formula of this Compund

C47H51NO14



Deably NiGhtshabe Atropa belladonna

Plant Facts

The berries of Deadly Nightshade are indeed deadly! The shiny black berries are sweet to the taste, but just a few of them can prove fatal. Medical Compound Found in Plant

Atropine

Effect of the Compound on the Human Body

Causes the pupil in eyes to expand.

Chemical Formula of this Compund

C17H23NO3

Place the correct Medicine Card here!



Yam SPeCies Dioscorea species

Plant Facts

Yam species are found on several continents. They have tubers in the ground (like potatoes), which have medical value. The Mexican yam is the species that provided the medical breakthrough.

Medical Compound Found in Plant

Diosgenin

Effect of the Compound on the Human Body

Diosgenin allows the female hormone progesterone to be easily synthesized. Certain levels of progesterone inhibit ovulation, the release of an egg from a woman's ovary. Chemical Formula of this Compund

C27H42O4



Peppermint/mint species Mentha species

Plant Facts

Menthol comes from oil of peppermint, and other mint species. It has been used by people for hundreds of years in a wide variety of ways. Medical Compound Found in Plant

Menthol

Effect of the Compound on the Human Body

Menthol acts upon certain nerve cells that tell the body when it is cold. Menthol "tricks" these receptors into thinking it is cold when it is not. Thus, it makes the body feel cool. Chemical Formula of this Compund

C10H20O

Place the correct Medicine Card here!



FOXGlove Digitalis lanata

Plant Facts

Foxgloves are tall plants lined with bell-shaped flowers of various colors. You can often see them in people's gardens! The common garden variety (Digitalis purpurea) has been used medically, but Digitalis lanata is most commonly used.

Medical Compound Found in Plant

Digoxin and digitoxin

....

Chemical Formula of this Compund

C41H64O14 and C41H64O13

Effect of the Compound on the Human Body

Diosgenin allows the female hormone progesterone to be easily synthesized. Certain levels of progesterone inhibit ovulation, the release of an egg from a woman's ovary.



WORTHWOOD Artemisia annua

Plant Facts

This sweet-scented, bushy plant has been introduced to the Eastern and Central United States, growing in many waste areas throughout. Most of the plants grown for medicine are from China and East Africa. Medical Compound Found in Plant

Artemisinin

Effect of the Compound on the Human Body

Artemisinin kills certain one-celled creatures called protozoans. Chemical Formula of this Compund

C15H22O5

Place the correct Medicine Card here!



Colchicum autumnale

Plant Facts

This plant looks much like the crocus that blooms in dooryards in early spring throughout the United States.

Medical Compound Found in Plant

Colchicine

Effect of the Compound on the Human Body

Colchicine dissolves uric acid crystals. Uric acid occurs in human blood and is excreted by the kidneys in people's urine. Too much uric acid in the blood can cause tiny needle-shaped crystals to collect on skeletal joints. Chemical Formula of this Compund

C22H25NO6



OPiUm POPPy Papaver somniferum

Plant Facts

The Opium Poppy is the source of several very helpful medical compounds.

Medical Compound Found in Plant

Morphine

Effect of the Compound on the Human Body

Binds to certain nerve cells, preventing them from communicating the feeling of pain. Chemical Formula of this Compund

C17H19NO3

Place the correct Medicine Card here!



NO EnGlish Common name Chondrodendron tomentosum

Plant Facts

Chondrodendron tomentosum is a vine that grows in South American rain forests. Indians have used this plant as a source for arrow poison when they hunt.

Medical Compound Found in Plant

Tubocurarine

Effect of the Compound on the Human Body

Tubocurarine blocks motor nerve transmission, causing muscles to relax so much they actually stop contracting. It first affects toes, ears, eyes, neck, and then arms and legs. Too much can relax breathing muscles so that lungs stop working. Chemical Formula of this Compund

C37H41N2O6



MayaPPle Podophyllum peltatum

Plant Facts

The mayapple is a lovely woodland plant, found in Eastern North America. Related species in other parts of the world are used for similar medical reasons. The plant's rhizome (an underground stem from which the roots grow) is the source of poisonous, yet medically helpful, compounds.



Podophyllotoxin

Effect of the Compound on the Human Body

Podophyllotoxin is an antimitotic, meaning it prevents cells from dividing. Chemical Formula of this Compund

C22H22O8

Place the correct Medicine Card here!



SnowProps *Galanthus* species

Plant Facts

Snow drops are small bulbs that emerge with lovely flowers in late winter. Many gardeners plant them in the U.S., and they are found on several continents.

Medical Compound Found in Plant

Galathamine

Effect of the Compound on the Human Body

Galanthamine inhibits the loss of special neurons in the brain, called acetylcholine-producing neurons. Chemical Formula of this Compund

C17H21NO3



Plant Facts

The Calabar bean is a creeping plant that grows in West Africa. Its seeds are VERY poisonous. These seeds are also the source of the medical compound physostigmine. Medical Compound
Found in PlantChemical Formula of
this CompundPhysostigmineC15H21N3O2Effect of the Compound
on the Human BodyPhysostigmine constricts
the pupil of the eye. It also
reduces the pressure in the
eye.Place the correct
Medicine Card
here!





Happy Tree Camptotheca accuminata

Plant Facts

This medium-sized tree is native to Central China. There, it is known as the "happy tree." Medical Compound Found in Plant

Camptothecin

Effect of the Compound on the Human Body

Camptothecin inhibits a basic enzyme that is needed in the process of DNA replication. The chromosomes can't unwind, and the transcription of the DNA information cannot occur. Ultimately, the cells die.

Place the correct Medicine Card here!

Chemical Formula of

this Compund

C20H16N2O4



Tea Plant Camellia sinensis

Plant Facts

This evergreen shrub or small tree is native to mainland South and Southeast Asia. It is now cultivated in tropical and subtropical areas around the world.

Medical Compound Found in Plant

Theophylline

Effect of the Compound on the Human Body

Theophylline is a bronchodilator. This means that it works to relax the bronchial smooth muscles, thereby opening the air passages of the lungs, increasing air flow through them. Chemical Formula of this Compund

C7H8N4O2

Medical Compound Chemical Formula of Plant Facts this Compund Found in Plant This perennial shrub C33H40N2O9 Reserpine grows in Southeast Asia. Other members of its Photo: David Seigler, Dept. of Plant Biology, University of Illinois genus supply other important medical Effect of the Compound compounds. on the Human Body Reserpine decreases heart Place the correct rate and relaxes blood vessels so that blood flows **Medicine** Card more easily through the body. here! Indian Snakeroot Rauvolfia serpentina



Melilotus alba

Plant Facts

Originally from Europe, it is now widespread in North America.

Medical Compound Found in Plant

Dicumarol

Effect of the Compound on the Human Body

Dicumarol prevents the blood from making prothrombin, which is essential for blood clotting.

Place the correct Medicine Card here!

Chemical Formula of

this Compund

C19H12O6









Assignment: The Flower



People like flowers! We spend a great deal of time and money growing them and decorating our homes, gardens, parks, and places of worship with them. We use them in our holidays, parties, festivals, weddings, anniversaries, and funerals. We also enjoy the flowers that grow wild in our neighborhoods, roadsides, and forests. They can brighten up road trips and hikes in the woods. Our world would be much duller and more somber without the colors and aromas that flowers bring to our lives.

But why do plants bother to make flowers? After all, they have neither eyes nor noses with which to see and smell. The answer is that plants do not grow flowers for our enjoyment. They grow them so they can reproduce. It turns out that flowers

Photo by Diana LeRoi-Schmidt

are not mere decoration; they are the reproductive organs of flowering plants.

Flowers exist to be fertilized so that they can make seeds that will become the next plant generation. Their job is not to be pretty; it is to produce baby plants. Their colors, shapes, and scents are merely tools to enable them to accomplish their task.

Not all plants make flowers. Mosses and ferns, for example, do not produce them. Neither does a group of plants called <u>gymnosperms</u>, most of which have needles, not leaves. Examples



Photo by Domenico Salvagnin

include "Christmas trees": pines, spruces, and firs, as well as junipers, yews,



Photo by Koffiekitten

cedars, cypresses, and California's giant redwoods and sequoias. Most plants, however, are so-called <u>angiosperms</u>, and these all produce flowers. Approximately 270,000 species of angiosperms are known! They include the shrubs and flowers in your garden, almost all of the vegetables and fruits you eat, the grasses and grains in fields, the cacti (plural for cactus) in deserts, and almost all of the leafed trees that make the world's great forests. All these flowering plants have created, as you might imagine, an incredible variety of flowers. They can be tiny or several feet across, have a sweet smell or a foul odor or no scent at all, and show off every conceivable shape and color. There is no "typical" flower. There is, however, a basic flower design that you need to know something about before learning how flowers work. Take a look at the illustration below.



Flowers have both "male" and "female" parts. The male parts produce sperm and the female parts produce eggs, just like animals. When sperm meets egg, a

seed results, and a new plant generation begins. In flowers, sperm is contained within dust-like specks called <u>pollen grains</u>. In some plant species, flowers with male parts and flowers with female parts are in different flowers, usually on separate, individual plants. With most species, however, both male and female parts occur together in the same flowers. The male part is the <u>stamen</u>; the female part is the <u>carpal</u> (also known as the <u>pistil</u>).

Stamens consist of two parts: the <u>anther</u> where the pollen is produced and the <u>filament</u>, which simply holds up the anther. The carpal has three parts. The top is



Photo by Janice Waltzer

called the stigma. It is the plant's objective to have pollen land here, and the

stigma is usually sticky so that it can hold the pollen in place. Once on the stigma, the pollen grain actually burrows a <u>pollen tube</u> through the <u>style</u> of the carpal, until it reaches the <u>ovary</u>. The ovary holds <u>ovules</u> (unfertilized eggs), which the sperm will fertilize.



Photo by Michelle Zlimen

Out of each pollen grain, still perched on the stigma, spill out two sperm cells. They fall down the pollen tube until they reach the ovules in the ovary. One of the sperm cells fertilizes an egg cell in the ovule; the other fertilizes two other cells called <u>polar nuclei</u>. The fertilized egg cell becomes an <u>embryo</u> or baby plant, while the fertilized polar nuclei become food or <u>endosperm</u> to sustain the young plant until it has grown to be able to make its own food. Endosperm and embryo together make up a <u>seed</u>.

Left unexplained are <u>petals</u>, which basically give a flower its shape and color. Thanks to petals, we can instantly tell apart tulips, roses, and daisies. Were it not for petals, almost everything in the plant kingdom would be green or brown.

But, why should flowers have such colorful structures? The answer is that petals are used to attract animals so that they will visit the flowers and carry out the process of <u>pollination</u>. This amazing process, upon which so many living things (including humans) depend, will be described in the next reading.

Glossary

Egg: a female sex cell

<u>Fertilize</u>: the meeting of a sperm cell (male) and a female cell (female) in the process of reproduction

Sperm: a male sex cell

Worksheet: The Flower

Name: _____ Class/Section: _____

Questions:

A. Please select, from the terms below, the best answer to the following definitions.

Terms: Pollen grain, pollen tube, polar nuclei, embryo, endosperm, stamen, carpal, anther, filament, stigma, style, ovary, ovule or egg.

2. The female part of the flower:
3. This holds the sperm cells:
4. This produces pollen grains:
5. This holds up the anther:
6. Where pollen grains should land:
 A pollen grain drills through this to reach the ovary:
8. The plant "eggs":
9. Where the plant eggs are found:
 9. Where the plant eggs are found:
 9. Where the plant eggs are found:
 9. Where the plant eggs are found:

B. What is the purpose of flowers? Why do plants have them?

Answer Sheet: The Flower

Name: _____ Class/Section: _____

Questions:

A. Please select, from the terms below, the best answer to the following definitions,

Terms: Pollen grain, pollen tube, polar nuclei, embryo, endosperm, stamen, carpal, anther, filament, stigma, style, ovary, ovule.

1.	The male part of the flower:	Stamen
2.	The female part of the flower:	Carpal
3.	This holds the sperm cells:	Pollen grain
4.	This produces pollen grains:	Anther
5.	This holds up the anther:	Filament
6.	Where pollen grains should land:	Stigma
7.	A pollen grain drills through this to reach the ovary:	Style
8.	The plant "egg":	Ovule
9.	Where the plant eggs are found:	Ovary
10	Sperm cells move through this to reach the ovary:	Pollen tube
11	This becomes the baby plant in the seed:	Embryo
12	This becomes the food for the baby plant in the seed:	Endosperm

- **B.** What is the purpose of flowers? Why do plants have them?
 - Flowers are the reproductive organs of plants. They produce sperm and eggs and are designed to make seeds.