

# Learning environmental issues at the botanic garden

Ana Faggi

Museo Argentino de Ciencias Naturales, Buenos Aires, Argentina, Email: afaggi@macn.gov.ar

In our Botanic Garden learning “**by cases**” is used as an educational framework to mobilize pupils through direct experimentation. The aim of this project is to promote the awareness about the importance of the biodiversity and to build capacity of manage for conservation.

The visit to the garden should be more than a simply excursion by open door. A previous work in class and after the visit to the garden is necessary.



The cases provide capsules of knowledge that challenge and entertain. One can find in-depth evaluation of the role botany plays in our new century.

The cases promote comprehension and indicate controversies, are open, have multiple interpretations and answers and cannot be reduced to a unique point of view.

The garden, located in the center of Buenos Aires city, recreates the typical landscape of the Pampa region with wetlands, meadows, dry and humid forests.

The Botanic Garden proposes an active learning, by showing how the incorrect use of biodiversity can affect the mainstream of our lives.

