

Classroom resources

Resource 1: Pictures of an ordinary cake, a birthday cake and a wedding cake



Ordinary chocolate cake. *by massdistraction*

Birthday cake. by Will Clayton





Wedding cake.



Classroom resources

Resource 2: Background information on Hinduism and food offerings

Prasada ('mercy') refers to anything that has been sanctified through offering to God (e.g. flowers), although it most often refers to food. In Hinduism food plays an important role in worship. Food offerings (prasadam) that have been on the altar are believed to be especially sacred, and are handed out to worshippers, either by the priest at the shrine or as worshippers leave the mandir (temple). Prasad is also served in the form of a full meal, especially on festival days. Many Hindus have an altar at home and offer their food before eating so that it can be blessed. By offering food in this manner the believer brings their food from the day-to-day world into the realm of the sacred.

Resource 3: Information on the types of bread used during Communion.

Communion bread – sometimes called the coomunion wafer, altar bread, the host or sacramental bread – is the bread used in the Christian ritual of the Eucharist. The Eastern Orthodox Church uses leavened bread for the Eucharist, symbolising the risen Christ. Known as prosphorá (from prósphoron, 'offering'), this bread is made from four ingredients: fine (white) wheat flour, purified water, yeast and salt. Occasionally holy water will be sprinkled into the dough or on the kneading trough at the beginning of the process.

A host is a portion of bread used for Holy Communion in many Christian churches. In Western Christianity the host is often a thin, round unleavened wafer.

In the varying Protestant denominations, there are a wide variety of practices concerning the sacramental bread. Some use ordinary leavened loaves; others, such as Lutherans, continue to use unleavened wafers like the Roman Catholics and many Anglicans. Still others use matzo. Even among those who use the unleavened wafers, there is a great deal of variation: some are square or triangular rather than round, and are made from whole wheat – rather than white – flour.



By Patnac

Roman Catholic unleavened Host for the Celebrant and wafers for the communicants

Roman Catholic unleavened Host for the Celebrant and wafers for the communicants. *by Patnac*



Classroom resources

Resource 4: Background information on the origins of coffee and the 17th century coffee houses

O Coffee! Thou dost dispel all care, thou are the object of desire to the scholar. This is the beverage of the friends of God (Arabic poem In Praise of Coffee).

The origin of the word 'coffee' is from the Arabic qahwah (see **www.muslimher-itage.com**). It is believed that ancestors of the Oromo people in Ethiopia were the first to discover and recognize the energizing effect of the coffee bean plant, and that from there coffee spread to Egypt and Yemen. However, the earliest credible evidence of either coffee drinking or knowledge of the plant appears in the middle of the fifteenth century, in the Sufi monasteries of Yemen. Roasting and brewing coffee in a manner similar to that used today was first done in Arabia, and by the 16th century, coffee had reached the rest of the Middle East, Persia, Turkey, and northern Africa. It then spread to Italy, and to the rest of Europe, to Indonesia, and to the Americas.

The first person recorded in history to brew coffee in England—in May 1637 was a student from Crete named Nathaniel Conopios, who was studying at Balliol College, Oxford. A Lebanese Jew named Jacob opened the first coffeehouse there in 1650.

Even though Jacob moved to London a few years later to open another coffee house, he had started a trend. The most significant of the new establishments in Oxford was the one opened by Arthur Tillyard in 1655. Tillyard's coffeehouse became a meeting point for a group who were known as the Oxford Coffee Club. This group was made up of Oxford's leading scientists and their students, who would meet to discuss their theories and research and share ideas. It is from the Oxford Coffee Club that the Royal Society, one of the leading scientific societies in the world, evolved.

Another coffee house in the UK played an important role in naming plants and advancing horticulture. In 1720's the Society of Gardener's, a small group of the London's leading nurserymen met every month at the Newhall's Coffee House in Chelsea to discuss horticulture. In particular the meetings in the Newhall Coffee House focused on discussing about and naming of the plants that were imported



Storyteller in an Ottoman coffee house.

Storyteller in an Ottoman coffee house

> Early English Coffee House. from a woodcut of 1674





Classroom resources

from the New World in Britain at that time. These meetings resulted in the publication of The Gardeners and Florists Dictionary written by Philip Miller in 1724.

Another European coffee house – the Café Procope, which opened in Paris in 1686 – was an important meeting place for members of the French Enlightenment; it was also arguably the birthplace of the Encyclopédie, the first modern encyclopaedia.



Classroom resources

Resource 5: Game with matching cards

Make copies of the table in **FoodThoughtResource5Game.pdf** for all groups. Cut the table cells into individual cards and ask the pupils to match them.

Nb: image opposite is for illustration only. See separate PDF for game details.

Belief/plant	Quote	Day-to-dayuse	Sacred or special use
Hinduism Chick pea <i>Cicer arietinum</i>	Wheever offers a leaf, a flower, a fruit or even water with devotion, that i accept, offered as it is with a loving heart (Bhagavad Gita 9:26).	Fapit Chat (plack). By MaxSide w	Frasacam offered on Banana leaves. er.Uses.Guts
Humanism Coffee plant <i>Coffea arabica</i>	When we drink coffee, ideas march in like the army (Honoré de Balzac, French writer).	bithing coffee. Jy avdaff schubre	17th century coffee house, sharing locks. fore wood ut of 1074



Classroom resources

Web links to download the pictures included in the 'Food for thought' lesson resources:

Ordinary chocolate cake http://www.flickr.com/photos/sharynmorrow/21221428/ Birthday cake http://farm4.static.flickr.com/3620/3301757153_e242ecf3b5.jpg Wedding cake http://www.flickr.com/photos/afroswede/34704932/ Roman Catholic unleavened Host http://en.wikipedia.org/wiki/File:Hostia_i_komunikanty.JPG Story teller in an Ottoman coffee house http://upload.wikimedia.org/wikipedia/commons/3/33/Meddah_story_teller.png Early English coffeehouse http://en.wikipedia.org/wiki/File:17th_century_coffee_house.jpg

Matching cards images:

Papri chaat http://www.flickr.com/photos/mookieluv/4928152926/ Prasadam laddu http://en.wikipedia.org/wiki/File:Prasadam on banana leaves.jpg Morning coffee http://www.flickr.com/photos/rudolf schuba/473295245/ 17th century coffee house http://en.wikipedia.org/wiki/File:17th_century_coffee_house.jpg Sharing bread http://www.flickr.com/photos/7394371@N06/676632357/ **Holy Communion** http://upload.wikimedia.org/wikipedia/commons/a/a4/Methodistcommunion6.jpg Date, nut and chocolate baklava http://www.flickr.com/photos/abbyladybug/454398143/ Dates to break Ramadan fast http://www.flickr.com/photos/mary hutchison/5246041925/

Using the images in this pack:

The images in this pack may be reproduced.

If there is no attribution then the image is old and out of copyright.

If there is an attribution under the image it is covered by:



Creative Commons Attribution 2.0 Generic (CC BY 2.0)

You are free to:

- to Share to copy, distribute and transmit the work
- to Remix to adapt the work
- to make commercial use of the work

Under the following conditions:

Attribution — You must attribute the work in the manner specified by the author or licensor (but not in any way that suggests that they endorse you or your us of the works